

Granny Smith's Day Nursery Day Care of Children

22 Ayr Street
Troon
KA10 6EB

Telephone: 01292 316606

Type of inspection:

Unannounced

Completed on:

2 August 2018

Service provided by:

Janice Smyth trading as Granny Smiths
Day Nursery

Service provider number:

SP2003001079

Service no:

CS2003005043

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Granny Smith's Day Nursery is registered as a day care of children to care for 12 children under 2 years, 20 children 2-3 years and 30 children aged 3-8 years of whom no more than 5 will be attending primary school but under 8 years old. It is located in Troon, South Ayrshire. The service is within the town centre and is within walking distance to the local community including the beach. Accommodation is over two levels with a baby and toddler room on the ground floor. For children aged three years to eight years, the playroom is located on the second floor. Toilets can be accessed from each of the playrooms. There is also a soft play/quiet room. Outdoor play area's can be accessed from the ground floor. The service is in partnership with South Ayrshire Council. A full statement of aims is available to people who use the service.

What people told us

There were fifty two children attending during the inspection. We spoke to most children in each playrooms. We observed happy, settled and playful children confident in the environment and care of staff. Older children shared their play with us demonstrating how to use the interactive board and showing us their number games. Babies and toddlers allowed us to join in their chosen play as they explored the resources. We spoke with two parents/carers during the inspection, who all spoke very highly of the staff and of the care and support that their child received. We received twenty one completed care standards questionnaires from parents/carers. All strongly agreed they were overall happy with the quality of care for their child. Additional comments included:

"I never feel anxious or worried after dropping kids off at nursery since I know they are in very safe and capable hands with the carers. "

"Very friendly and helpful at all times."

"Excellent facility - lots of outdoor learning friendly and professional staff."

"This is my second child to attend and I cannot fault the care she receives. You are always made to feel welcome."

"Fantastic nursery, the staff genuinely care and form bonds with them."

"Children have an amazing time at the nursery and all the staff are brilliant."

"The staff are amazing. I felt they take time to get to know me as the mum. 100% satisfied."

"I've always found Granny Smiths to foster an environment that encourages learning, creativity and development. Staff who are always informative provide feedback and have his best interests at heart."

"The fact my daughter loves going to nursery is testament to the brilliant care and environment provided by the staff and management. I am happy that she is starting of her education in such a caring and supportive environment."

Self assessment

We did not ask the service to complete a self assessment. We viewed the service improvement plan, standards and quality report and saw clear evidence of self evaluation for improvement.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Children's views and interests were used as a starting point for learning and influenced planned activities. Clear links between children's individual targets and planned experiences was evident throughout each of the playrooms. This contributed to children's quality of care and support because staff had the necessary information and resources to plan individual care. Staff were kind, caring and supportive in their interactions. They provided a nurturing environment which promoted security and emotional wellbeing. All children were greeted warmly and made to feel welcome. All children enjoyed outdoor play. Children were confident in the environment both indoors and outdoors as they independently selected the activities of their choice. Babies approached sensory messy play enthusiastically, secure and curious. Toddlers were beginning to plan their own play confidently accessing the interactive board individually and together as small groups for songs and games. Older children played well together, talking to each other and beginning to form friendships. Children were motivated in their play as they explored number games and made use of the block area. All children expressed themselves well, appropriate for their stage of development and engaged in meaningful discussions with each other and staff. Positive behaviour strategies supported children to achieve with the use of the Golden Stars reward system. Success at all stages was celebrated by staff helping children to develop a positive view of themselves.

Children were cared for in an environment that was safe and hygienic. Playrooms were bright, stimulating, maintained and welcoming. Upgrades to the accommodation since the last inspection included the installation of air conditioning and development of the outdoor play space. Staff were confident in their responsibilities to keeping children and the environment safe. The child protection coordinators had specific training for this role ensuring systems in place to protect children from harm, neglect, abuse or bullying. Regular outdoor play provided opportunity for children to participate in a range of social, creative and physical learning activities. Good use of the local community supported children to learn in other environments including accessing beach walks. Within each of the playrooms children had access to a range of natural resources and open ended resources extending children's creativity and problem solving skills. These materials were well used and made a positive contribution to the learning experiences.

What the service could do better

Staff should continue to progress the service improvement plan to develop partnership working with the creation of an allotment space.

Inspection report

As part of planned development of the outdoor play space staff should consider how they can improve opportunity for numeracy and literacy outdoors.

Children's learning was well supported by staff however experiences could be further enhanced by staff questioning and commenting to extend children's thinking. Recognition and use of schemas will support staff caring for children in the younger age range.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
2 Aug 2016	Unannounced	Care and support 5 - Very good Environment Not assessed Staffing 5 - Very good Management and leadership Not assessed
9 Jul 2014	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
2 Oct 2012	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good

Date	Type	Gradings	
1 Sep 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good Not assessed Not assessed
16 Mar 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 5 - Very good Not assessed
12 Dec 2008	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 5 - Very good 4 - Good

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