

SEA SCREENING REPORT (COVER NOTE)

PART 1

To: SEA.gateway@scotland.gsi.gov.uk
or
SEA Gateway
Scottish Executive
Area 1 H (Bridge)
Victoria Quay
Edinburgh EH6 6QQ

PART 2

An SEA Screening Report is attached for the plan, programme or strategy (PPS) entitled:

Supplementary Guidance: Education Contributions for New Residential Developments

The Responsible Authority is:

South Ayrshire Council

COMPLETE PART 3 or 4 or 5

PART 3

Screening is required by the Environmental Assessment (Scotland) Act 2005. Our view is that:

- an SEA is required** because the PPS falls under the scope of Section 5(3) of the Act and is likely to have significant environmental effects ***or***
- an SEA is required** because the PPS falls under the scope of Section 5(4) of the Act and is likely to have significant environmental effects ***or***
- an SEA is not required** because the PPS is unlikely to have significant environmental effects

PART 4

- The PPS does not require an SEA under the Act. However, we wish to carry out an SEA on a voluntary basis. We accept that, because this SEA is voluntary, the statutory 28 day timescale for views from the Consultation Authorities cannot be guaranteed.

PART 5

- None of the above apply. We have prepared this screening report because:
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PART 6

Contact name

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Job Title

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PART 7

Signature

(electronic
signature
is acceptable)

Shirley Curran

Date

26/10/2012

SEA SCREENING REPORT - KEY FACTS

Responsible Authority	South Ayrshire Council
Title of PPS	Supplementary Planning Guidance: Education contributions
Purpose of PPS	To provide applicants with guidance on issues related to developer contributions for education provision which may be applicable when determining a planning application for a new residential development.
What prompted the PPS (e.g. a legislative, regulatory or administrative provision)	The LDP does not contain the necessary level of detail in relation to developer contributions for education provision. The SG will help create greater certainty in the development process by providing clear guidance on what will be expected from prospective developers.
Subject (e.g. transport)	Planning
Period covered by PPS	2013-2018
Frequency of updates	5 yearly
Area covered by PPS (e.g. geographical area – it is good practice to attach a map)	South Ayrshire Council area.
Summary of nature/ content of PPS	The SG gives guidance on educational contributions sought across South Ayrshire relating to new residential developments. It is the intention that the SG will be used in the implementation of allocated residential sites and windfall sites.
Are there any proposed PPS objectives?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Copy of objectives attached	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
Date	26/10/12

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Our determinations regarding the likely significance of effects on the environment of **[insert PPS title]** is set out in Table 1.

TABLE 1 – LIKELY SIGNIFICANCE OF EFFECTS ON THE ENVIRONMENT

TITLE OF PPS Supplementary Guidance: Education Contributions		
RESPONSIBLE AUTHORITY South Ayrshire Council		
Criteria for determining the likely significance of effects on the environment (1(a), 1(b) etc. refer to paragraphs in Schedule 2 of the Environmental Assessment (Scotland) Act 2005)	Likely to have significant environmental effects? YES/NO	Summary of significant environmental effects (negative and positive)
1(a) the degree to which the PPS sets a framework for projects and other activities, either with regard to the location, nature, size and operating conditions or by allocating resources	No	The SG does not set a framework for projects or other activities. It simply provides guidance on financial contributions which will be required from developers where new residential developments create capacity problems for existing schools.
1(b) the degree to which the PPS influences other PPS including those in a hierarchy	No	The SG will supplement South Ayrshire Local Development Plan Policy - Delivering Infrastructure. It will help to inform the School Estate Plan however the development of additional facilities will be highly dependent on residential build rates.
1(c) the relevance of the PPS for the integration of environmental considerations in particular with a view to promoting sustainable development	No	The SG is focussed on developer contribution and will have little or no relevance with regard to promoting sustainable development.

Criteria for determining the likely significance of effects on the environment (1(d) etc. refer to paragraphs in Schedule 2 of the Environmental Assessment (Scotland) Act 2005)	Likely to have significant environmental effects? YES/NO	Summary of significant environmental effects (negative and positive)
1(d) environmental problems relevant to the PPS	No	The SG is solely related to obtaining appropriate financial contributions from developers. It will therefore generate no environmental problems.
1(e) the relevance of the PPS for the implementation of Community legislation on the environment (for example, PPS linked to waste management or water protection)	No	The SPG will supplement the Local Development Plan and will have no clear link to the implementation of community legislation on the environment.
2 (a) the probability, duration, frequency and reversibility of the effects	No	The SG will not be used to determine the acceptability of development proposals and will therefore have no significant environmental effects in this regard.
2 (b) the cumulative nature of the effects (See Chapter 12 of Tool Kit)	No	There will be no cumulative effects of any concern relating to the SG.
2 (c) transboundary nature of the effects (i.e. environmental effects on other EU Member States)	No	The SG will have no impact upon other EU member states.
2 (d) the risks to human health or the environment (for example, due to accidents) (See Chapter 11 of Tool Kit)	No	No impacts.
Criteria for determining the likely significance of effects on the environment (2(e), 2(f) etc refer to paragraphs in Schedule 2 of the Environmental Assessment (Scotland) Act 2005)	Likely to have significant environmental effects? YES/NO	Summary of significant environmental effects (negative and positive)

Criteria for determining the likely significance of effects on the environment (2(e), 2(f) etc refer to paragraphs in Schedule 2 of the Environmental Assessment (Scotland) Act 2005)	Likely to have significant environmental effects? YES/NO	Summary of significant environmental effects (negative and positive)
2 (e) the magnitude and spatial extent of the effects (geographical area and size of the population likely to be affected)	No	Although the SG will be applicable throughout South Ayrshire the actual extent of land that it will influence will be extremely small.
2 (f) the value and vulnerability of the area likely to be affected due to- (i) special natural characteristics or cultural heritage; (ii) exceeded environmental quality standards or limit values; or (iii) intensive land-use.	No	While there is likely to be little environmental impact from the SG, there is the potential that developer contributions sought through this guidance could result in additional development around existing educational facilities. However, the design and layout of such facilities is outwith the scope of this SG.
2 (g) the effects on areas or landscapes which have a recognised national, Community or international protection status	No	The SG will not have any direct impacts upon land. However, the purpose of the SG is to obtain appropriate developer contributions for education provision and this may result in addition to existing facilities or entirely new educational facilities. The design and layout of education facilities is outwith the scope of this SG.

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A summary of our considerations of the significant environmental effects of Supplementary Planning Guidance: Open Space and Designing New Residential Developments is given below.

TABLE 2 – SUMMARY OF ENVIRONMENTAL EFFECTS

South Ayrshire Council's Supplementary Guidance: Education Contributions has no direct affect on the environment itself as it is solely concerned with obtaining appropriate levels of developer contribution for education provision. The layout and design of new educational facilities or extensions to existing facilities is outwith the remit of the SG and will be managed by other policies within the South Ayrshire Local Development Plan.

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**TABLE 3
SUMMARY RECORD OF COMMENTS FROM CONSULTATION AUTHORITIES**

SCREENING TEMPLATE - GUIDANCE NOTE 2

It is not a statutory requirement to include this section in the screening report. However, the Responsible Authority may find it useful for record purposes.

TITLE OF PLAN, PROGRAMME OR STRATEGY

Supplementary Guidance: Education Contributions

RESPONSIBLE AUTHORITY

South Ayrshire Council

DATE COMMENTS RECEIVED FROM CONSULTATION AUTHORITIES

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Consultation Authority	Views (if known at this stage)
Scottish Environment Protection Agency	Significant environmental effects - YES/ NO
	If YES, note SEA topics/issues here (e.g. soil and water)
Scottish Natural Heritage	Significant environmental effects - YES/ NO
	If YES, note SEA topics/issues here (e.g. flora, fauna and biodiversity)
The Scottish Ministers (Historic Scotland)	Significant environmental effects - YES/ NO
	If YES, note SEA topics/issues here (e.g. landscape and cultural heritage)

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TABLE 4 – RECORD OF POST SCREENING ACTION

SCREENING TEMPLATE - GUIDANCE NOTE 3

It is not a requirement to include this section in the screening report. However, the Responsible Authority may find it useful for record purposes.

TITLE OF PLAN, PROGRAMME OR STRATEGY (PPS)

RESPONSIBLE AUTHORITY

1 Responsible Authority and Consultation Authorities in agreement – PPS <u>is</u> likely to have significant environmental effects	<input style="width: 100%; height: 25px;" type="text"/>
Date of determination	<input style="width: 100%; height: 25px;" type="text"/>
2 Responsible Authority and Consultation Authorities in agreement – PPS <u>is not</u> likely to have significant environmental effects	<input style="width: 100%; height: 25px;" type="text"/>
Date of determination	<input style="width: 100%; height: 25px;" type="text"/>
3 Responsible Authority and Consultation Authorities cannot reach agreement – referred to the Scottish Ministers for their determination	<input style="width: 100%; height: 25px;" type="text"/>
Date referred to the Scottish Ministers	<input style="width: 100%; height: 25px;" type="text"/>
4 Scottish Ministers' determination	<input style="width: 100%; height: 25px;" type="text"/>
Date of determination	<input style="width: 100%; height: 25px;" type="text"/>
5 Publicity requirements met	<div style="display: flex; justify-content: space-around;"> <input style="width: 40%; height: 25px;" type="text" value="YES"/> <input style="width: 40%; height: 25px;" type="text" value="NO"/> </div>
6 Signature	<input style="width: 100%; height: 25px;" type="text"/>
Date	<input style="width: 100%; height: 25px;" type="text"/>

Objectives of the SPG

- Inform developers that educational contributions will be sought in particular areas if there are capacity issues
- How determines if there are capacity issues within schools
- What size and type of developments are eligible to pay contributions and what developments are excluded
- Inform how education contributions will be calculated
- Inform how educational contributions will be secured, collected and spent by the Council
- How the Council will monitor contributions and spend and inform customers