Children and Community Directorate

A PROPOSAL DOCUMENT

The following schools are affected by this proposal document:

- Pinwherry Primary School
- Colmonell Primary School

9 November 2010

This document has been issued by South Ayrshire Council’s Leadership Panel for consultation under the Schools (Consultation) (Scotland) Act 2010
1.0 Purpose of the Paper

1.1 The purpose of this paper is to set out proposals for the future provision of non-denominational education provision at Pinwherry Primary School and Colmonell Primary School.

1.2 The schools affected by this proposal document are classed as “rural schools” under the Schools (Consultation) (Scotland) Act 2010 and therefore the following areas will be covered in the document:

- any viable alternative to the closure proposal
- the likely effect on the local community as a consequence of the proposal (if implemented)
- the likely effect caused by any different travelling arrangements that may be required as a consequence of the proposal (if implemented).

2.0 The Proposal

It is proposed that:

2.1 the education provision presently provided at Pinwherry Primary School should cease on Thursday, 30th June 2011,

2.2 that staff and pupils should transfer to the new primary school being built at Colmonell; and

2.3 that the delineated area for Colmonell Primary School should be extended to incorporate the current delineated area for Pinwherry Primary School.

3.0 Background

3.1 The joint publication by the Scottish Executive and COSLA in 2003 of “Building Our Future: Scotland’s School Estate” established the requirement for Local Authorities to deliver a School Estate Management Plan. The first estate plan produced highlighted that the quality of buildings was being compromised by retaining the number of buildings in the Council’s estate. This was followed by the publication of “Building Better Schools: Investing in Scotland’s Future” in 2009 which set out the Scottish Government’s aspirations for the school estate. The policy focus now, in the context of Curriculum for Excellence, is very much more on the beneficiaries of high quality school buildings - the pupils, teachers and local communities.

3.2 In September 2006 South Ayrshire Council agreed to undertake a fundamental review of its school estate. Through an extensive series of public meetings the Council shared the problems of the school estate with communities and invited them to discuss and identify solutions. The outcome of the engagement exercise and the proposals for the next stage of the review were published in the approved Council reports, “An Analysis of the Engagement Exercise” and “The Fundamental Review of the School Estate Area Proposals”. Information about the Fundamental Review can be found on the Council’s web site at www.south-ayrshire.gov.uk/schools/future-needs.
The review of the school estate was split into 2 categories:

Category 1: Schools subject to further discussion with parents and their local communities to identify and explore options.

Category 2: Schools subject to technical and educational assessments to identify the extent of modernisation required to bring them up to a 21st century standard.

Both the condition and suitability of school buildings are assessed in accordance with national guidelines. Condition relates to various elements of the school building e.g. the heating system, roof and windows. Suitability reflects whether or not a school is fit for purpose in delivering the modern curriculum and meeting the needs of its users.

Due to poor condition and suitability ratings, Pinwherry Primary School was placed in Category 1. A series of meetings took place with the school community to discuss the problems and identify possible solutions.

In April 2008, the Council agreed:

(1) to build a new primary school on the present site in Colmonell during the period 2008/10 at an estimated cost of £1.88m;

(2) to a refurbishment programme for Pinwherry Primary School following a technical assessment exercise of the building and for the school to be included in the Council’s Asset Management Plan; and

(3) a consultation process with parents and staff on a move to a branch management arrangement involving the appointment of a single head teacher to take responsibility for both Colmonell and Pinwherry Primary Schools.

The outcome of the fundamental review process was reported to the Council’s Leadership Panel on 16th June 2009 and contained recommendations for the improvement of the school estate. This included a recommendation that a feasibility study should be undertaken in Pinwherry Primary School to determine whether the suitability issues could be addressed within the present site constraints.

Education in South Ayrshire Council

Education provision within South Ayrshire is delivered through 8 Secondary Schools, 43 Primary Schools, 2 Special Schools, 4 Nursery Schools and 28 Nursery Classes.

The publication by the Scottish Government in 2007 of the Building Excellence programme began to highlight the implications of a Curriculum for Excellence for school buildings. It also acknowledged the many building-related challenges that need to be addressed in order to maximise the learning opportunities for children and young people.
"The Curriculum for Excellence initiative recognises that the ‘curriculum’ is far more than the traditional ‘curriculum’ areas and subjects; it is the totality of the experiences which are planned for children and young people through their education" (Scottish Government 2007)

4.3 South Ayrshire Council’s vision document ‘Securing the Future for South Ayrshire’ confirms the commitment of the Council to provide a positive learning environment that motivates young people. Improving the school estate is central to this commitment.

The quality of learning and teaching is very good in South Ayrshire and has been highlighted in the inspection of the Local Authority and many school inspections carried out by Her Majesty’s Inspectorate for Education (HMIE). In June 2010, in their report “Shared Risk Assessment”, Audit Scotland and HMIE recognised the Council’s commitment to education, acknowledging that “education in South Ayrshire had performed well in recent years”

4.4 South Ayrshire Council has used the outcome of the fundamental review of the school estate to make significant improvements to its school buildings and improve the learning and teaching environment for our young people.

5.0 Details of Existing Provision

5.1 Pinwherry Primary School

5.1.1 Pinwherry Primary School is a traditional style building in a picturesque setting to the South of Girvan and its location is shown in Appendix 1. The original building was constructed in 1893 and has 2 classrooms. The school has a planning capacity for 42 pupils and the school roll at September 2010 was 15 pupils. This indicates that the school is operating at 36% capacity. There are currently no nursery pupils within Pinwherry Primary School.

5.1.2 The school operates across 3 buildings as shown in Appendix 1, including the community hall which is used for PE, assemblies and school shows. The hall is approximately 130 metres from the school, along a country road with no pavement or lighting. Although this is not a significant distance it is still a barrier to efficient school management particularly in extreme weather conditions.

5.1.3 In 2005/6 the ground floor of the adjacent school house was upgraded to provide childcare facilities for the Pinwherry community. The demand for this facility has not materialised and the school is now using the area for storage, ICT, a shared clerical/head teacher office and disabled facilities.

5.1.4 The condition of Pinwherry Primary School is poor and has been given a C rating which indicates the building is showing major defects and/or not operating adequately. The original building requires modernisation including rewiring and classroom upgrades, but the fundamental changes required cannot be accommodated on the existing site.

5.1.5 Using the Scottish Government’s guidelines on suitability, Pinwherry Primary School has been given a C rating which indicates that the building is poor with major problems and/or the school is not operating optimally. The main reasons for this rating relates to the following:
• the number and configuration of buildings which support learning and teaching
• the school having to operate across three buildings which includes the community hall
• accessibility to the school site and the community hall
• the topography of the site
• lack of appropriate management accommodation
• poor dining facilities
• the layout of the main building.

5.1.6 The community hall is owned by the Council but managed by the community association. The building has been given a C rating for condition due to it being deemed to be “life expired”. Similarly the hall has a B rating for suitability which means that it is satisfactory but with minor problems. The main suitability issues relate the location of the hall and the lack of appropriate disabled facilities.

The community are aware of the problems with the hall and have aspirations to replace it with a new hall situated elsewhere in the village.

5.1.7 There are currently 13 primary age school children living within the Pinwherry Primary School delineated area who attend non-denominational primary schools. Of these children, 10 attend Pinwherry Primary School and 3 have made successful Placing Requests to attend other schools. This represents 23% of the pupil population. There are 5 primary age pupils attending Pinwherry Primary School by way of a successful Placing Request and all the pupils are from the Girvan Primary School delineated area. Placing requests represent 33.3% of the school roll.

5.1.8 The current school roll and class structure within Pinwherry Primary School is shown in the table below.

<table>
<thead>
<tr>
<th>Pinwherry Class Structure as at Sept 2010</th>
<th>P1</th>
<th>P2</th>
<th>P3</th>
<th>P4</th>
<th>P5</th>
<th>P6</th>
<th>P7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class 1</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td>2</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td>2</td>
<td>3</td>
<td>15</td>
</tr>
</tbody>
</table>

5.1.9 The projected roll for Pinwherry Primary School as shown in Appendix 2 indicates that the pupil population will fall below 10 over the next 10 years.

5.1.10 The community war memorial is sited within the school.

5.2 Colmonell Primary School

5.2.1 Colmonell Primary School lies to the South of Girvan and is 3.5 miles from Pinwherry Primary School. The location of the school is shown in Appendix 1.

5.2.2 The staff and pupils of Colmonell Primary school are currently decanted to a temporary classroom unit while a new school is being built in the village. The new school is due to be completed at the beginning of December 2010 and will have a planning capacity for 50 pupils.
Staff and pupils will move into the new school after the 2010 Christmas break.

5.2.3 The are no condition or suitability ratings for Colmonell Primary School as staff and pupils are occupying a temporary classroom unit. The new school will have an A rating for both condition and suitability.

5.2.4 The current class structure for Colmonell Primary School is shown below.

<table>
<thead>
<tr>
<th>Colmonell PS Class Structure Sept 2010</th>
<th>P1</th>
<th>P2</th>
<th>P3</th>
<th>P4</th>
<th>P5</th>
<th>P6</th>
<th>P7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class 1</td>
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<td>2</td>
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<td>4</td>
<td>16</td>
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<tr>
<td>Total</td>
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<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>4</td>
<td>16</td>
</tr>
</tbody>
</table>

6.0 Options and the Proposal

6.1 Option 1: Refurbishment of Pinwherry Primary School

This option would maintain the status quo by retaining the existing buildings and layouts and simply addressing the outstanding condition issues. The costs of addressing the outstanding maintenance issues are estimated at £100,000 which includes the re-wiring of the building and a refresh of classroom accommodation.

This option would not deal with the suitability issues listed in section 5.1.5.

6.2 Option 2: Refurbishment of Pinwherry Primary School under Shared Headship

Under this option, Pinwherry Primary School would be refurbished as outlined in 6.1, but the management of the school would be combined with the headship of Colmonell Primary School. This option would allow a non-teaching head teacher for both schools which would free more time for the head teacher to focus on the quality of learning and teaching in the classes. Joint planning for both schools allows for a more efficient management model.

This option would not address the suitability issues at the school as explained in 6.1 and would result in pupils being transported between the 2 schools during the school day to enable greater peer working. The cost of the additional transport is estimated at £10,000 per annum.

6.3 Option 3: Modernisation of Pinwherry Primary School to address Suitability issues

A modernisation programme would address some of the suitability issues. Although the cost of re-wiring the building and refreshing the classroom areas is estimated at £100,000, the fundamental works required to bring the school up to modern standard cannot be achieved on the existing site. The extent of modernisation is significantly constrained by the current site and an assessment indicates that the following features, which are essential in a modern school, could not be delivered:
- Improved accessibility
- Integrated PE/Dining facilities
- Flexible teaching accommodation
- Appropriate staff accommodation including a separate Head Teacher’s office, clerical office and staffroom.

The exclusion of these factors would prevent Pinwherry Primary School from achieving a category A rating for suitability.

6.4 **Option 4: Closure of Pinwherry Primary School and its delineated area merged with Colmonell Primary School**

Under this option the current Pinwherry Primary School delineated area will be merged with Colmonell Primary School’s delineated area as shown in Appendix 3. All pupils registered and enrolled for Pinwherry Primary School in August 2011 will be transferred to Colmonell Primary School. The class structure of Colmonell Primary School will be constructed to reflect the combined roll of both schools and a potential class structure is shown in section 6.5.2 (12).

Colmonell Primary School is being replaced with a building that is suitable for the 21st Century. The new school will meet all the requirements of the modern curriculum for excellence and building regulations and will include modern nursery and community facilities.

This option will provide a more appropriate environment for learning and teaching for Pinwherry staff and pupils and will overtake the suitability issues.

It is proposed that once Pinwherry Primary School is vacated, it should be declared surplus to requirements. However, given the present condition of the nearby community hall, the possibility of the transfer of the building to the community for community use should be discussed in detail with the appropriate representatives.

6.5 **Preferred Option and Educational Statement**

6.5.1 **Preferred Option**

The Leadership Panel of South Ayrshire Council agreed at its meeting of 23rd November 2010 to adopt Option 4 as its preferred option for consultation.

In determining its preferred option the Council has given consideration to the alternative options set out in sections 6.1 to 6.3 and has decided that Option 4 will deliver the greatest educational opportunities for pupils from Pinwherry Primary School and Colmonell Primary School.

The educational benefits of this option are set out below.

6.5.2 **Educational Benefits Statement of the Proposal**

1. All pupils and staff from Colmonell Primary School and Pinwherry Primary School will benefit from attending the new school that is being built in Colmonell. The new school with its modern integrated facilities, including nursery provision, offers greater opportunities and flexibility
than the dispersed arrangements which are currently available at Pinwherry.

(2) The internal teaching areas are open and spacious using natural ventilation and light to create a pleasant environment for learning and teaching. Each classroom area has direct access to outdoor classrooms and external play areas. The new school is designed around environmentally friendly credentials such as the use of sustainable building materials, high levels of insulation, low cost heating powered by air source heat pumps and the provision of a green alpine seeded roof which is a key feature of the new school, significantly reducing heating and maintenance costs.

(3) The combined school will provide more opportunities for pupils to learn together with a larger number of pupils their own age. Group work is a key component for delivering the new curriculum “A Curriculum for Excellence”

(4) The new school is designed to meet the needs of all pupils including those with Additional Support Needs. The provision of a pupil support room will enable pupils to be withdrawn from the normal class setting for short periods of time to receive one to one support or specialist services such as health visits or instrumental instruction.

(5) Pupils attending the new school will have access to the most up to date ICT equipment available including interactive whiteboards in each of the classrooms and the nursery.

A mix of fixed and wireless connectivity has been used throughout the school to provide the greatest flexibility in the use of ICT equipment. Energy usage of the school building is displayed through an LCD screen located at the reception area to help pupils monitor consumption.

(6) The new school is fully compliant with the Disability Discrimination Act and includes the provision of a large disabled toilet which can be adapted to accommodate height adjustable plinths should this be necessary. The colour schemes and finishes have been chosen to ensure that they are suitable for people with impaired sight and induction loops are strategically placed throughout the school to assist those with hearing difficulties. All accommodation is at ground level making it easy for disabled persons accessing and moving about the school.

(7) Modern security measures have been incorporated into the building which ensure that staff and pupils are safe at all times while at the same time enabling members of the community to become part of the daily life of the school by accessing the lifelong learning suite that is located at the main entrance.

(8) The pupils from Colmonell Primary School and Pinwherry Primary School will have access to an internal multifunctional gym/dining hall which will be well equipped and large enough to accommodate a full badminton court. This area is also ideal for school shows and school assemblies.
(9) The external areas reflect the careful planning of the building and offers opportunities for play, solitude and a range of other educational experiences such as an environmental garden. Pupils will also have access to a secure grass area which will include an adventure trim trail.

(10) The enhanced facilities at the new school will provide opportunities to develop new extra-curricular programmes for pupils which have been limited at both schools. Both schools already have a wide range of extra-curricular activities available to pupils and below is a list of the activities for 2009/10:

Colmonell Primary School

- Volleyball
- Football
- Rugby
- Handball
- Dance
- Badminton
- Basketball
- Boccia
- First Club Golf
- Craft Club
- Drama

Pinwherry Primary School

- Gardening Club
- Volleyball Club
- Badminton Club
- Golf Club

The facilities at the new school will enable a broader range of extra-curricular activities to be provided for all pupils particularly those from Pinwherry e.g. gymnastics, football, cycling proficiency.

(11) The provision of a Lifelong Learning room is now a feature of all new schools in South Ayrshire and enables the Council and other agencies to develop learning opportunities for the community which can be delivered from the school while it is open for the pupils.

(12) The capacity of the new Colmonell Primary School as shown in 5.2.2 confirms that there is sufficient accommodation available within the school to accommodate all pupils currently attending Pinwherry Primary School and future pupil numbers as shown in Appendix 2.

A proposed class structure for a merged Pinwherry Primary School and Colmonell Primary School is shown in the table below:
### Proposed Colmonell PS Class Structure Aug 2011

<table>
<thead>
<tr>
<th></th>
<th>P1</th>
<th>P2</th>
<th>P3</th>
<th>P4</th>
<th>P5</th>
<th>P6</th>
<th>P7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class 1</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Class 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>8</td>
<td>7</td>
<td>17</td>
</tr>
<tr>
<td>Total</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>8</td>
<td>7</td>
<td>27</td>
</tr>
</tbody>
</table>

The merger of Pinwherry Primary School and Colmonell Primary School would result in a school roll of 27 indicating that Colmonell Primary School will operate at 54% of its planning capacity.

(13) Under Section 12 of the Schools (Consultation) (Scotland) Act 2010 Pinwherry Primary School and Colmonell Primary School are classed as remote rural schools.

6.5.3 Joint school activities will be planned during June 2011 in advance of the formal merger in August 2011. This will provide an opportunity for pupils from both schools to engage in shared curricular activities to help all pupils with the transition to the new arrangement.

6.5.4 **Alternatives to the Closure Proposal**

The alternatives to the closure of Pinwherry Primary School have been rehearsed in sections 6.1 to 6.3 (above) and demonstrate that Option 4, as detailed in section 6.4, represents Best Value in relation to the long term educational benefits for pupils and young children.

6.5.5 **Impact on the Local Community**

Both Colmonell and Pinwherry communities have their own community facilities and it is not envisaged that the proposal contained in this document will significantly impact on the social or economic activities of either community.

The hall at Pinwherry is managed by the community association and although the hall is also used by the school it will continue to be let. Pinwherry Primary School is not used for any non parental community lets.

Although the Pinwherry Primary School buildings would be declared surplus to requirements, the future of the buildings and the war memorial would be discussed with the community.

There is potential for the buildings to be used by the community as an alternative to their present hall, which is in need of replacement. The main primary school building already has childcare facilities that were specifically designed for the community, and a reconfiguration of the internal school accommodation could create a pleasant hall area. This would also enable the war memorial to remain in the building. South Ayrshire Council’s Legal Services have requested a copy the title deeds for the school buildings in order to consider any legal issues.
6.5.6 **Transport**

The provision of free transport for pupils will continue to be made in accordance with the Council’s existing School Transport Policy.

Presently all pupils attending Pinwherry Primary School are being taken to and from the school by school transport contracts arranged by the Council or by their parents, if the pupil is attending the school by way of a placing request. The impact of transporting pupils to Colmonell Primary Schools is minimal and may result in pupils having to travel up to an additional 3.5 miles to school.

It is not anticipated that there will be any significant additional transport costs associated with this proposal.

7.0 **Staff**

7.1 The proposal will have implications for all teaching and support staff including APT&C and Manual Workers. All staff will be fully consulted about their future as would the appropriate trade unions and professional bodies. The industrial relations process will be managed in accordance with the Council’s policies and procedures and agreements made through the Joint Negotiation Committee for Teachers.

7.2 The basic staffing entitlement for each school affected by this proposal will be based on the number of pupils in each school in accordance with the approved Scheme of Delegation for Schools and agreed SNCT/JNCT circulars.

8.0 **Financial Implications**

It is estimated that the net annual revenue implications of the proposal to close Pinwherry Primary School would result in a full year saving to the Council of £124,830. The details of the estimated financial impact are as follows and include any financial impact on receiving schools:

<table>
<thead>
<tr>
<th></th>
<th>Option 4</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full Year</td>
<td>Part Year</td>
</tr>
<tr>
<td>Employee Costs</td>
<td>£106,036</td>
<td>£65,253</td>
</tr>
<tr>
<td>Non Employee Costs</td>
<td>£18,794</td>
<td>£9,385</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>£124,830</strong></td>
<td><strong>£74,638</strong></td>
</tr>
</tbody>
</table>

9.0 **Consultation Process**

This proposal is being issued for consideration under the Schools (Consultation) (Scotland) Act 2010 and the following stages are covered by the Act.
9.1 Consideration by the Leadership Panel with the responsibility for education

The decision to publish this proposal document and follow the consultation procedure set out in the Schools (Consultation) (Scotland) Act 2010 was taken by the Leadership Panel on 23rd November 2010.

9.2 Consultees and distribution of the Proposal Document

The proposal document will be placed on the Council’s web site at www.south-ayrshire.gov.uk, and copies of the proposal document will be made available to the consultees listed below, free of charge, as prescribed by the Act. Copies of the documents will also be available in the village community halls, County Buildings, Ayr, Girvan Academy and both primary schools.

- The Parent Councils of the schools affected
- The parents of the pupils and children at the affected schools
- Parents of children expected to attend an affected school within 2 years of the date of publication of this Proposal Document
- The pupils at the affected schools
- The teaching and ancillary staff at the affected schools
- The trade union representatives of the above staff
- The Community Councils
- Relevant users of the affected schools
- Community Associations
- The constituency MSP
- List MSP’s for the area
- The Constituency MP
- Church of Scotland
- Chief Executive, NHS Ayrshire and Arran

9.3 Length of Consultation Period

The consultation process will begin with an advert being placed in the appropriate local newspapers by Wednesday, 1st December 2010 and will cease on Friday 28th January 2011, which includes a period of 33 school days.

9.4 Public Meeting

The following public meetings will be arranged at which officers from the Children and Community Directorate will explain the proposals in detail and offer an opportunity to attendees to ask any questions, state their views or raise points of clarification.

<table>
<thead>
<tr>
<th>Venue</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pinwherry Primary School</td>
<td>Monday, 17 January</td>
<td>7.00pm - 9.00pm</td>
</tr>
<tr>
<td>Colmonell Primary School</td>
<td>Tuesday, 18 January</td>
<td>7.00pm - 9.00pm</td>
</tr>
</tbody>
</table>

A note of the views made at the public meeting will be recorded as part of the consultation process.
9.5 **Involvement of Her Majesty's Inspectorate for Education (HMIE).**

A copy of the proposal paper and the dates of the public meeting have been sent to HMIE. HMIE will also receive a copy of any relevant written representations that are received by the Council from any person during the consultation period or, if HMIE agree, a summary of them. HMIE will also receive a summary of any points made to the Council at the public meetings that will be held and, as available (and so far as otherwise practicable), a copy of any other relevant documentation. HMIE will then prepare a report on the educational aspects of the proposal not later than 3 weeks after the Council has sent them all representations and documents mentioned above. However, for the avoidance of doubt, the 3 week period will not start until after the consultation period has ended. In preparing their report, HMIE may enter the affected school and make such reasonable enquiries of such people there as they consider appropriate and may make such reasonable enquiries of such other people as they consider appropriate.

9.6 **Note on Corrections**

If any inaccuracy or omission is discovered in this Proposal Document either by the Council or any person, the Council will determine if relevant information has been omitted or, there has been an inaccuracy. It will then take appropriate action which may include the issue of a correction or the reissuing of the Proposal paper or the revision of the timescale for the consultation period if appropriate. In that event, relevant consultees and HMIE will be advised.

9.7 **Preparation of the Consultation Report**

After following the above procedure the proposal will then be reviewed having regard to the HMIE Report, written representations received and oral representations made by any person at the public meetings. A Consultation Report containing the information required by Section 10 of the 2010 Act will be prepared. The report will include a record of the total number of written representations made during the consultation period, a summary of the written representations, a summary of the oral representations made at the public meeting, the Authority’s response to the HMIE Report as well as any written or oral representations it has received, together with a copy of the HMIE Report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The Report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the HMIE Report and representations (both written and oral) that it received.

The consultation report will be published and made available for further consideration for a period of 3 weeks.

9.8 **Decision**

This report will be submitted to a future meeting of the Council for consideration and the Elected Members will decide whether or not to implement the proposal in whole or in part. The decision may then be subject to the Council’s scrutiny process.
Scottish Ministers Call-in

After the consultation process is completed, Section 15 of the Schools (Consultation) (Scotland) Act 2010 allows Scottish Ministers to call in a decision to implement a closure proposal. The Council must notify Scottish Ministers of a closure decision within 6 days of the decision being made (including the day on which it was made).

Scottish Ministers have a 6 week period from the date of that final decision to decide if they will call-in the proposal. Within the first 3 weeks of that 6 week period, the Scottish Ministers will take account of any relevant representations made to them by any person. Until the outcome of the 6 week call-in process has been notified to the Council, they will not proceed to implement the proposal approved at stage 9.7 above. If the Scottish Ministers call-in the proposal they may refuse to consent to the proposal or grant their consent to the proposal subject to conditions or unconditionally. Until the outcome of the call-in has been notified to the Council, they are unable to proceed to implement the proposal.

Responding to the Proposal

Interested parties are invited to respond to the Proposal and send any written submissions to the Executive Director for Children and Community, South Ayrshire Council, Wellington Square, Ayr KA7 1DR or e-mail to pinwherryconsultation@south-ayrshire.gov.uk, no later than Friday, 28th January 2011.

Those wishing to respond are asked to state their relationship with the school – for example, “pupil”, “parent”, “grandparent”, “former pupil”, “teacher in school”, “member of the Community” etc. Responses from the Parent Councils, staff, and Pupil Councils are particularly welcome.

Those sending in a response, whether by letter or electronically should know that their response will not be made available publicly. Only staff involved in the management and administration of the exercise and the Elected Members of the Council will be given access to the information. A summary of the responses will be made available to the public for information.

Recommendations

It is recommended that the Leadership Panel of South Ayrshire Council adopt the proposals:

(a) to close Pinwherry Primary School in at the end of June 2011 as explained in option 4; and

(b) request the Executive Director of Children and Community to issue the proposal document for consultation as prescribed under the Schools (Consultation) (Scotland) Act 2010.

It is also recommended that:
(a) all interested parties including the relevant Parent Councils should be asked to make written representations on the proposal to the Executive Director for Children and Community, County Buildings, Ayr KA7 1DR, or by e-mail to pinwherryconsultation@south-ayrshire.gov.uk, no later than 28th January 2011; and

(b) the Executive Director for Children and Community should prepare a report on the results of the consultation process for consideration at a future meeting of the Council.
Appendix 1

Present location and delineated areas for Colmonell Primary School and Pinwherry Primary School
## PROJECTED ROLLS 2010/2021

<table>
<thead>
<tr>
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<th>Colmonell Primary School (existing)</th>
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Appendix 3

Proposed delineated area for Colmonell Primary School