



Care, Learning and Wellbeing

Consultation Report

Report on the outcome of the consultation relating to the Potential Relocation of Tarbolton Primary School and Nursery School and Proposed Closure and Re-designation of Tarbolton Nursery School to Tarbolton Primary Nursery Class

May 2014

CONTENTS

	Section	Page	
1.0	Introduction	3	
2.0	Considerations	3	
3.0	Consultation	4	
	3.1	Overview of responses to consultation	4
	3.2	Summary of the points and views expressed during the consultation	4
	3.3	Consultation with children	10
4.0	Omissions, Inaccuracies and Further Information	10	
5.0	Report by Education Scotland	10	
	5.1	Process	11
	5.2	Education Scotland summary	11
	5.3	Responses to main points raised by Education Scotland	11
6.0	Council decision making process	12	
7.0	Call-in process	12	

Appendices

Appendix 1	Summary of responses from consultation process
Appendix 2	Views expressed at public meetings
Appendix 3	Outcome of consultation with children
Appendix 4	Education Scotland Report

1.0 Introduction

- 1.1 The Leadership Panel of South Ayrshire Council at its meeting of 18th February 2014 agreed to undertake a consultation on the Potential Relocation of Tarbolton Primary School and Nursery School and Re-designation of Tarbolton Nursery School to Tarbolton Primary Nursery Class.
- 1.2 The proposal document was made available to all consultees as prescribed by the Schools (Consultation)(Scotland) Act 2010. A copy of the proposal document is available on the Council's website at www.south-ayrshire.gov.uk/consultations. The consultation process ran from 24th February 2014 to 4th April 2014, a period of 30 school days.
- 1.3 As part of the consultation process, the Care, Learning and Wellbeing Directorate undertook the following activities:
 - Publicised the consultation exercise and public meeting through letters to parents/carers, Parent Council, Community Association, South Ayrshire Council's Web site and placed an advert in the local paper. Copies of the proposal paper were also placed in the main community buildings in the village.
 - Held a public meeting at Tarbolton Primary School on Wednesday, 19th March 2014.
 - Issued an amended proposal document to confirm that the nursery proposal constituted a legal closure although nursery provision will remain in place, albeit under a different management model.
 - Undertook consultations with a range of children in Tarbolton Primary School.

2.0 Considerations

The main considerations relating to the Potential Relocation of Tarbolton Primary School and Nursery School and the re-designation of Tarbolton Nursery School to Tarbolton Primary Nursery Class are fully explained in the proposal document and the main points of the proposals are highlighted below:

- 2.1 As part of the Council's proposal to build a new community campus in Tarbolton there is the potential that the both schools may need to relocate to an alternative site in the village. If this is the case, the consultation will help avoid any delay in delivering the campus project. Following the end of the statutory consultation period, the project architects Aedas, have undertaken further consultation with stakeholders regarding site options. They have indicated that the existing school site will be the best location for the new campus building which will ensure the best use of the facility and that the building improves and enhances the surrounding area.
- 2.2 The proposed re-designation of the nursery school to a nursery class formalises the present arrangements that have been in place since 2004 and is a more efficient model for delivering nursery provision without compromising the quality of the service. The proposal constitutes a legal closure of the nursery and the proposal document was amended during the consultation period to make this clearer. The new building would provide an opportunity to increase the capacity of the nursery in line with the population increase and ensure that there is sufficient space for all local children. Provision for children aged two to three would also be continued.

3.0 Consultation

The consultation was undertaken in accordance with the Schools (Consultation) (Scotland) Act 2010 and all prescribed consultees have been given an opportunity to participate in the consultation process and submit views on the proposal. In addition to this, other individuals and groups with an interest in the proposals were also given an opportunity to participate and submit their views.

3.1 Overview of responses to consultation

3.1.1 A total of 214 responses were received and a summary of these responses is shown in Appendix 1.

3.1.2 68 people attended the public meeting at Tarbolton Primary School on 19th March 2014 and a record of the points raised and views expressed are listed in Appendix 2.

3.1.3 Consultation was also undertaken with P6 and P7 children at Tarbolton Primary School. The school used the consultation guidelines "Participants not Pawns" issued by Scotland's Commissioner for Children and Young People and the outcomes from the consultation are listed in Appendix 3.

3.2 Summary of the points and views expressed during the consultation

The responses and views expressed during the consultation period are listed below under each proposal along with a response from the Council's officers managing the consultation.

3.2.1 Potential relocation of Tarbolton Primary and Nursery Schools

214 responses were received in relation to the potential relocation proposal, one of which was later withdrawn. 22% agreed with the proposal, 75% disagreed and 3% indicated no preference. Some respondents felt that they could not respond without knowing the preferred site for the new campus.

- 1) View expressed: The alternative site is a wide area covering the recreation ground and park.

Response: At the time of the consultation, the site for the new campus was not known and the area shown in the proposal document simply emphasises that it must be central to the village. This arose out of the placemaking workshops that were undertaken in 2013 involving the community. The project architects, Aedas have now undertaken further meetings with the community regarding site options and they have indicated that the existing school site will be the best location for the new campus building.

- 2) View expressed: Facilities should be retained to retain excellence.

Response: The proposed new campus will have modern state of the art facilities which will help sustain the community for the longer term.

- 3) View expressed: Questions on response form are ambiguous. Need to know site before deciding if relocation acceptable.

Response: The outcome of the placemaking workshops emphasised that the community campus must be centrally located within the village. The architects for the project have now been appointed and site options have been presented to the community for

comment. The indications are that the existing school site will be the best site for the new campus and to date the feedback from the community has been positive.

- 4) View expressed: It is important to retain playing fields.

Response: The proposal to deliver a community campus is seen as a once in a lifetime opportunity for the village to improve the facilities for the community and community life. The Council recognises the importance of the playing fields and the new campus is now likely to be built on the site of the existing primary school.

- 5) Other facilities should be incorporated into campus.

Response: It is proposed that the new campus will include primary and nursery provision, the library, community facilities and sports and leisure facilities. There is also the potential to include health facilities and discussions are ongoing with the Health Board regarding this.

- 6) Question: Will £7.2m be sufficient for the campus project?

Response: This is a substantial budget for this type of project and the Council is confident that it is a reasonable estimate. The budget was calculated using benchmark costs provided by the Scottish Futures Trust which was set up by the Scottish Government to oversee its schools investment programme. More up to date costs will be available once the architects have completed their initial scoping exercise.

- 7) View expressed: Need firmer proposals about the potential relocation of the school in order to respond.

Response: The consultation on the potential relocation of the schools paves the way for the project to move forward quickly once the site is known. The outcome of the recent workshops indicate that the new campus will be built on the site of the existing primary school.

- 8) Question: Who scrutinises the responses to the consultation?

Response; Officers from the Council are responsible for collating all responses and views gathered during the statutory consultation period. Although a summary of responses is contained in the consultation report a copy of the full responses received will be made available to all Elected Members in the Council who will consider the outcomes from the consultation and make their decision.

- 9) View expressed: There has been no mention of residents previously stating they didn't want the school on the football park.

Response: To date there has not been a collective response from the community regarding the playing fields, however, the Council is aware of the sensitivities regarding the playing fields. What is apparent from previous community engagement is that the new campus must be central to the village as it will play an important part in village life. The statutory consultation and site selection process will help Elected Members understand the wider community views relating to the project and make an informed decision. The outcome of the recent community meetings regarding potential sites indicates that existing primary school site will be the best location for the new campus. This will be included in the report to Elected Members on the 17th June 2014 for a decision.

- 10) Question: The council has stated that there is to be no production kitchen so how can someone comment when it is already decided?

Response: The new community campus will have kitchen facilities including a range of kitchen equipment e.g. cooker, fridge, microwave, tea and coffee facilities. It will be large enough to support a range of school and community events such as breakfast clubs, before and after school clubs, Burns suppers and celebration events e.g. birthday parties and dances. The decision to close the production kitchen was made as part of the Council's budget setting process for 2014-15 along with other efficiency measures to ensure that the Council delivered a balanced budget. Although this does not form part of this statutory consultation process individuals are free to comment on the decision to close the kitchen.

- 11) Question: Rolls are projected to rise to 267 so should we not have a production kitchen. How do you justify the need for a production kitchen? P1-P3 are to get free meals how can you take away the kitchen?

Response: Under the new catering arrangements quality and nutritional meals will continue to be provided for children to enjoy. Although the school roll is expected to increase in future years the new arrangements will be able to deal with this. However, the new campus will be designed in such a way that the kitchen can be made bigger should a production kitchen be required in the future. In the meantime the Council's facilities management team who are responsible for school catering will work with parents to explain the new catering arrangements in more detail. This will provide an opportunity for parents to see the range of meals on offer to children and participate in taster sessions.

- 12) Question: Will the community centre be demolished?

Response: It is likely that the existing community centre will be demolished if the new community campus goes ahead. The community campus idea came from previous engagement meetings with the community including the placemaking workshops that were held last year. This is an exciting once in a lifetime project which will be transformational for the village and will provide facilities that are better placed to support and sustain the community.

- 13) Question: What about a new road into the school, will there be a new one?

Response: It is not known at present what the impact will be on the local roads. A number of people have previously raised issues with the present road infrastructure and it is likely that the proposed community campus project will help improve these. The current route into the school needs to be improved. The architects that have been appointed are currently looking at the road infrastructure and the community will be given the opportunity to contribute to the process.

- 14) View expressed: Taking away the activity centre, the health centre and the playing fields. How can this be beneficial?

Response: Most of the public buildings in Tarbolton are not in the best of condition. The proposed community campus will replace these with a range of integrated facilities that the community can continue to enjoy. These facilities will be state of the art and will help support a wider range of community activities.

15) View expressed: Timescales seem a bit tight.

Response: The programme for the campus project will become clearer now that the architects have been appointed. It is important to get a project of this scale right and the engagement with the community is a key part of the project process.

16) Question: What will happen to the other buildings if not required?

Response: It is likely that some of the existing buildings will be removed as part of the community campus project. The future of any remaining buildings will be considered by the Council's Asset Management team.

17) Question: Is there a requirement for a decant?

Response: This will depend on the designs and location of the new community campus. The Council is confident that the needs of the school and wider community can continue to be met with minimal disruption while the building work is underway.

18) Question: How will the community access the building?

Response: This will be considered as part of the design process for the new community campus. Modern building techniques and technology makes it much easier to secure different areas while shared use is in operation. Children's safety is paramount at all times and this will be reflected in the designs.

19) View expressed: Council can't sell the land as it does not belong to them. It was gifted to the people of Tarbolton.

Response: The Council does not have any plans to sell off land as part of this proposal.

20) Question: Why can't the school be refurbished? Is the old school listed?

Response: This is an opportunity to deliver something exceptional and exciting for the school and wider community. Although a refurbishment is a possibility it would fall short of what the Council is trying to achieve through the provision of a community campus. The old school building is not listed.

21) Question: What are the timescales for the architects?

Response: The architects have been given a 20 week contract to scope the Tarbolton project including identifying the site, developing concept designs and updating costs.

22) Question: Will there be wider consultation with the community groups?

Response: The Council has been committed to engaging with the community since the outset of the Tarbolton project in 2009. This commitment will continue throughout the remainder of the project. The architects have already set up a series of community engagement meetings.

23) Question: Can guarantee be given that the £7.2m will not disappear?

Response: The funding for the Tarbolton project is part of the Council's approved capital programme and there is no indication that the funding will be removed.

24) Question Will the site area include the car park?

Response: The project will include parking facilities.

25) What is the legal age for completing the response forms?

Response: There are no age limits on who can respond. As explained at the public meeting it is helpful if anyone objecting to the proposals could give the reasons for why they are objecting. This will help officers and Elected Members understand what the issues are and how to address them.

3.2.2 Proposed Closure and Re-designation of Tarbolton Nursery School to Tarbolton Nursery Class

Of the 213 responses received in relation to the closure and re-designation of the nursery school, 8% agreed with the proposal, 89% disagreed and 3% indicated no preference. 44% of respondents did not provide any comments which makes it difficult to understand their reasons for objecting with the proposal. Below is a summary of the comments/views received and a response from the Council.

1) View expressed: The proposed re-designation of the nursery school will reduce the quality of the service and impact on its excellence status.

Response: Nursery Classes are well established across Scotland and are an effective model for delivering high quality nursery provision. South Ayrshire Council currently has 27 nursery classes with services ranging from classes as small as 10:10 up to 60:60. The proposals for Tarbolton Nursery are more aligned to a nursery class than a separate nursery school and will ensure that affordable nursery provision can be sustained in the village for the long term. There is no evidence to suggest that the quality of the nursery provision from a nursery class is any less than that provided by a nursery school. The previous inspection of the nursery was undertaken when the school was being managed under an informal nursery class arrangement and is evidence that the quality will not be compromised.

2) Question: How would the re-designation affect the staffing levels?

Response: The Council has an agreed staffing model for nursery classes which is well established. The proposal will not reduce the actual staffing levels for the nursery but would result in a change to the management and clerical hours. However, the existing staffing arrangements will continue for 3 school sessions to allow the transition to the new arrangement. This arrangement has been agreed locally with trade unions.

3) How can you cut the employee budget without affecting the school?

Response: There are no intentions to reduce the number of nursery staff that directly supports children's learning. The proposed nursery class will continue to be staffed with a qualified teacher with their entitlement of nursery nurses. Under agreements with the trade unions the present Principal Teacher will remain in post for a period of time after the proposal is implemented. There would be a reduction in clerical hours which reflects the benefits of an integrated nursery class and a significant reduction in the handling of duplicate pupil information. The existing nursery clerical hours will remain in place for 3 school sessions after the change, should the proposal be implemented.

- 4) View expressed: The proposal would result in the school losing one of its 2 Principal Teachers and mean loss of excursions if clerical staff are reduced.

Response: Moving to a nursery class arrangement will not affect current or future excursions for nursery children. The staffing levels for the nursery are not affected and therefore excursions can continue. The benefit of being part of an integrated arrangement is that the head teacher can use the wider resources of the school to support the nursery, including the use of other teaching staff and school assistants.

- 5) View expressed: Closure of nursery school will mean reduction of 15hrs clerical to 4 hours.

Response: The nursery arrangements will remain as they are for 3 years after the proposal is implemented, which means that no change will take place until 2019. South Ayrshire Council already has 27 nursery classes which is evidence of the reduced administration delivered under a nursery class arrangement. The Council has also introduced a new Nursery Admissions Management System which is a module within Click and Go, the Council's overall Schools Management System.

- 6) Question: If a new Head Teacher is appointed they will be paid less.

Response: There are nationally agreed salary scales for Head Teachers. These are based on the number of children in the school and nursery both of which are expected to increase at Tarbolton over a 10 year period.

- 7) View expressed: There is a critical point about continuity and retaining enhanced provision. This move is a downgrading.

Response: The existing arrangements will be maintained for a period of time in accordance with trade union agreements. This will ensure a smooth transition to the new arrangements without disrupting the teaching and learning of children and the quality of the provision.

- 8) Question: Principal Teacher raises the standard to excellence. Who will be responsible if the standard falls?

Response: South Ayrshire Council has a very good record in delivering a high quality education across all of its schools. This success is achieved through the combined efforts of all staff that support children's learning including the partnerships with parents and outside bodies. The Council closely monitors the quality of provision and has available a range of measures that they use to ensure that a high quality service can be maintained.

- 9) View expressed: The nursery school will lose advantage and will not be able to apply for external funding.

Response: There are no restrictions on Nursery Classes applying for external funding if the opportunity arises. The school has indicated that the nursery did not apply for external funding last year. The new building and improved outdoor area should reduce the need to apply for external funding.

3.3 Consultation with Children

A representation of 96 children took part in the consultation. Most children supported the potential move of the schools but were unsupportive of the nursery proposal. A copy of the responses from the consultations is included in Appendix 3.

- 1) The location of the new campus was important to children which is reflected in the comments that were recorded during the consultation session with them. Traffic was raised several times with concerns for the safety of children. They also felt that the campus should be in a quieter area, similar to where both schools presently are, which is away from traffic. The village playing fields were important to the children although they recognised that the playing fields flood at times. They were concerned that children would end up playing in a muddy area if the campus was built on the playing fields.

The Council is confident that it can address the concerns that children have raised as the campus project moves forward. Children will contribute to the development of the campus project and the appointed architects, Aedas, have already begun working with the children on the designs for the new campus. This will ensure that the concerns and comments raised by children are at the forefront of the design process.

- 2) In relation to the nursery proposal, children were concerned that they would be forgotten about if they were part of the primary school and that children may have to wait about as the times are different.

The nursery proposal will not adversely affect children as the nursery school is already managed under a nursery class model with successful outcomes being achieved. One of the main benefits of the nursery class model is that it allows the headteachers of nurseries to plan shared learning activities between nursery and primary children. The design of the new campus will be such that it makes this interaction much easier with nursery provision being in the same building as the primary 1 teaching areas.

4.0 Omissions, Inaccuracies and Further Information

During the statutory consultation period an amended proposal document was issued to consultees to make it clearer that although the Council was not stopping nursery provision, in the context of the consultation legislation the change to nursery provision is a closure and that the Council was treating it as such.

The 2010 Act defines rural schools as those provided on a list by the Scottish Government and requires their closure to include reference in the proposal document to certain factors. Although Tarbolton Nursery School is not included in the Scottish Government's list of rural schools following discussion with the Scottish Government the Council decided to make explicit reference to these factors in the amended proposal document.

Consultees were informed of the amendments to the proposal document and copies were made available from the Council's website and paper copies placed in a number of public locations in Tarbolton.

5.0 Report by Education Scotland

The Schools (Consultation) (Scotland) Act 2010 requires HM Inspectors from Education Scotland to be involved in the formal consultation process and as part of this process HM Inspectors undertook a number of activities in considering the educational

benefits of the proposal. A copy of Education Scotland's report on the educational benefits of the proposal is attached as Appendix 4.

5.1 Process

- 5.1.1 Attendance at the public meeting held on 19th March 2014 in connection with the Council's proposals.
- 5.1.2 Consideration of all relevant documentation provided by the Council in relation to the proposals, specifically the educational benefits statement and related consultation documents; written and oral submissions from parents and other interested parties;
- 5.1.3 Consideration of further representations made directly to Education Scotland on relevant educational aspects of the proposal.
- 5.1.4 Visits to the site of Tarbolton Primary School and Tarbolton Nursery School, including discussion with relevant consultees.

5.2 Education Scotland summary

The proposal by South Ayrshire Council to relocate Tarbolton Primary School and Nursery School to an alternative site as part of a new community campus and re-designate Tarbolton Nursery School as a Nursery Class has the potential to bring clear educational benefits. The council's vision for a new community campus is of merit and has the potential to be of significant educational benefit for children and the wider community. The council has clear intentions to invest significantly in the sustainability of education, health and leisure services within the village of Tarbolton. However, there is significant opposition to the proposal from stakeholders. In taking forward the proposal, the council needs to continue to work closely with stakeholders, including involving them in the location and design of the new campus. Parents are very happy with the current nursery provision within Tarbolton Nursery School. In taking forward the proposal, the council needs to provide more information about leadership, staffing and budget allocations of the new nursery class. They need to reassure parents that re-designating Tarbolton Nursery School to Tarbolton Primary Nursery Class will be of educational benefit.

5.3 Responses to the main actions raised by Education Scotland

South Ayrshire Council welcomes the report by Education Scotland which recognises the benefits for all of well designed spaces. Officers from Education have considered the report in detail and the main educational points are listed below along with the proposals to address them.

- 5.3.1 **Paragraph 3.1:** In taking forward the proposal, the council needs to provide parents with more information about how they will ensure a safe environment for children while providing access to the community.

Response: The Council has already put in place a programme for further engagement with staff, parents, children and the wider community as part of the design process for the new community campus building. This will give all stakeholders the opportunity to contribute to the development of the designs including the security and access arrangements. A number of similar type projects are already operating successfully without compromising the safety of children. Parents will be given the opportunity to see these if they think it would be helpful.

- 5.3.2 **Paragraph 3.2:** The council needs to continue to seek views of parents, children and staff on the location and design of the campus.

Response: Following the appointment of Aedas, the project architects, a number of stakeholder meetings have taken place regarding the potential sites for the new community campus. Although the final site is still not known at the time of writing this report, it is very likely that the new campus will be built on the site of the main primary school building and the initial feedback from the community has been positive.

- 5.3.3 **Paragraph 3.3:** The council will need to continue to work with parents and staff to ensure current arrangements to support children's continuity and progression in learning are built upon and enhanced further. The council's proposal refers to revised staffing arrangements. In taking forward the proposal, the council needs to provide more information on the revised staffing arrangements. It also needs to provide reassurance to parents that any reduction in staffing will not impact on the quality of children's learning.

Response: South Ayrshire Council already has a significant number of successful nursery classes which are operating with the staffing structure proposed for Tarbolton. However, it is recognised that parents are uncertain on how the nursery proposals and changes to the staffing arrangements will help improve the learning experience for young children. Officers will continue to work closely with parents of nursery children, particularly during the design stages. The nursery and primary 1 learning spaces will be adjacent to each other which will provide opportunities to take the learning experience for young children to a higher level through the creative planning of combined learning experiences. The closer links between the primary 1 staff and nursery class staff will also provide a stronger platform for staff to develop a seamless learning transition for children.

6.0 Council Decision Making process

In accordance with the Schools (Consultation)(Scotland) Act 2010, this report will be published on Tuesday 20th May 2014 and made available for further consideration for a period of 3 weeks. Copies of the report are available at County Buildings, Ayr, schools affected by the proposal, Tarbolton Library, Community Centre and Health Centre. The report is also available on the Council's website at www.south-ayrshire.gov.uk/consultations.

The consultation report will be submitted to the meeting of South Ayrshire Council's Leadership Panel on Tuesday, 17th June 2014 for consideration and a decision.

7.0 Call-in closure procedure

Once a final decision has been taken on the closure and re-designation of the Nursery School to a Nursery Class the Council must notify Scottish Ministers of this decision within a period of six working days. Ministers have the power to issue a call-in notice regarding a closure decision, but only where it appears to the Scottish Ministers that the Council has failed in a significant regard to comply with the requirements of the Act, or to take proper account of a material consideration relevant to its decision to implement the proposal. Ministers have six weeks to decide whether or not to issue a call-in notice.

During the first three weeks of the six week period, any person or group will be able to make representation to the Scottish Ministers on whether a decision should be called in. Any relevant representations must be taken into account of by the Scottish Ministers when deciding whether or not to issue a call-in notice.

The Council may not proceed further with the proposal before the expiry of the 6 week period within which a call-in notice may be issued. Ministers may come to a decision sooner than six weeks (but not before the three weeks for representation to be made to them has elapsed).

Potential Relocation of Tarbolton Primary School and Nursery School and Proposed Closure and Re-designation of Tarbolton Nursery School to Tarbolton Primary Nursery Class

Summary of Responses

Nos:	Category:	Date Response Received	Method Of Response	Response:
1.	Unknown	22/02/2014	Response form/email	No preference regarding the potential relocation proposal. Disagrees with nursery proposal. No strong support. Concerned about security. Feels that the Council is railroading the proposal through. A cost cutting exercise. Will not provide better facilities.
2.	Parent/Carer	25/02/2014	Response form/email	Agrees with the potential relocation proposal. Agrees with the nursery proposal.
3.	Parent/Carer	06/03/2014	Email	To be withdrawn – see No. 24.
4.	Parent/Carer	17/03/2014	Response for/email	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Tarbolton has a high level of deprivation and school needs to be located centrally in easy reach and in close proximity to the health centre and post office. The site of the proposed school has not flooded for a number of years and it remains the most central place to re-site the school.
5.	Parent /Carer	18/03/2014	Response form/email	Agrees with the potential relocation proposal.

				<p>Agrees with the nursery proposal.</p> <p>The new community campus must take priority over anything else. The majority of nurseries within South Ayrshire are nursery classes and does not see any issues changing Tarbolton to a nursery class. The class would still be run as well as before.</p>
6.	Parent /Carer	18/03/2014	Response form/email	<p>Agrees with the potential relocation proposal.</p> <p>Disagrees with the nursery proposal.</p> <p>Only agrees with the relocation if it does not take away the park/playing fields from the village. Would not agree to the current school grounds being sold off.</p>
7.	Staff	18/03/2014	Response form	<p>Agrees with the potential relocation proposal.</p> <p>Disagrees with the nursery proposal.</p>
8.	Parent/Carer	19/03/2014	Response form/email	<p>No preference regarding the potential relocation proposal.</p> <p>No preference regarding the nursery proposal.</p> <p>Public meeting was unproductive and there are a number of questions that still need to be answered. Proposed site of the relocation required. Will there be a production kitchen. How much does it all cost and is there sufficient funding.</p>
9.	Parent/Carer	20/03/2014	Response form/email	<p>Agrees with the potential relocation proposal.</p> <p>No preference regarding the nursery proposal.</p> <p>Agree in principle to the relocation dependent on the actual location of the site. Feels strongly that it should not be built on the site of the football fields/park. Also feels strongly that there should be a fully functioning kitchen.</p>

10.	Parent/Carer	21/03/2014	Response form/email	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Felt that many questions were left unanswered. No one wants the school to move. The school names should remain the same. Need to know the alternative site before they can respond. How was the £7.2m calculated as every job these days it is underpriced. Tarbolton will be left with no activity centre, community centre, doctor's surgery or the library. Concerned that they will not get a chance to influence the designs. The £7.2m would be better spent on sorting the existing school and put everything in to the one building and any remaining monies spent in other things in the village.</p>
11.	Parent/Carer	26/03/2014	Response form/email	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Felt that many questions were left unanswered. No one wants the school to move. The school names should remain the same. Need to know the alternative site before they can respond. How was the £7.2m calculated as every job these days it is underpriced. Tarbolton will be left with no activity centre, community centre, doctor's surgery or the library. Concerned that they will not get a chance to influence the designs. The £7.2m would be better spent on sorting the existing school and put everything in to the one building and any remaining monies spent in other things in the village.</p>
12.	Other	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>The village needs a fully functioning kitchen.</p>
13.	Parent/Carer	21/03/2014	Response form/email	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p>

				Felt that many questions were left unanswered. No one wants the school to move. The school names should remain the same. Need to know the alternative site before they can respond. How was the £7.2m calculated as every job these days it is underpriced. Tarbolton will be left with no activity centre, community centre, doctor's surgery or the library. Concerned that they will not get a chance to influence the designs. The £7.2m would be better spent on sorting the existing school and put everything in to the one building and any remaining monies spent in other things in the village.
14.	Parent/Carer	23/03/2014	Response form/email	<p>Agrees with the potential relocation proposal.</p> <p>Agrees with the nursery proposal.</p> <p>Does not want to build on the football field. Best location is the site of the current new building. Pupils can utilise old building and /or other buildings within the village whilst building work is happening. Preference for new community campus to be individual buildings to ensure the school is fully secure for the pupils. Need to ensure that no facilities are lost in the process. Main priority must be the protection of pupil's education and the community that will utilise the facilities.</p>
15.	GMB Trade Union	24/03/2014	Email	<p>Disappointed that no cooking facilities are contained within the plans for this new building.</p> <p>Fresh and healthy food is being denied to the people of Tarbolton.</p>
16.	Relation	26/03/2014	Response Form	<p>Agreement on the potential relocation proposal depends on site.</p> <p>No preference regarding the nursery proposal.</p> <p>Refurbish old buildings (new roof etc). Also extend the building to suit new requirements.</p>
17.	Parent/ Carer	26/03/2014	Response Form	Disagrees with the potential relocation proposal.

				<p>Disagrees with nursery proposal.</p> <p>Hypothetical question. No indication of site within the proposal document, therefore cannot respond to the question of relocation. Nursery proposal legally is a closure and the question should be changed. Proposal has significant implications. e.g. loss of clerical hours, employment of a Head Teacher of lesser ability, will lose cash initiatives, will result in lesser achievements in inspections, can excellence level be maintained, must maintain performance levels and opportunities. Reducing staff numbers will impact on educational attainment.</p>
18.	Parent/ Carer	31/03/2014	Response form/email	<p>Agrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Plans for a community campus sound good. Specific funding and jobs will be lost. Distressful and disruptive. Nursery will lose significant advantages. Loss of kitchen facilities will have a serious impact on the school and community. Security concerns if school is part of a public campus</p>
19.	Parent/Carer	31/03/2014	Response form/email	<p>Agrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>The proposal should not proceed until the full plans for the campus building are available. This information was not available at the public meeting.</p>
20.	Parent/Carer	01/04/2014	Response form/email	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>School should be located within the existing school boundary. Old building should not be sold off but part of any new development. Does not agree with closure of the school kitchen. Re-designation would mean loss of staff and jeopardise its 'excellent' status.</p>

21.	Parent/Carer	01/04/2014	Response form/email	<p>Agrees with the potential relocation proposal.</p> <p>Agrees with the nursery proposal.</p> <p>Unfair that the relocation question is being asked without knowing the site. Concern that kitchen facilities for hot meal provision will be lost. Concerns about security on a shared campus. Need to know what will happen to vacated facilities. Need more answers.</p>
22.	Parent/Carer	02/04/2014	Response form/email	<p>Agrees with the potential relocation proposal.</p> <p>Agrees with the nursery proposal.</p> <p>Agree with hi spec campus in current school grounds. Should have a working kitchen.</p>
23.	Parent/Carer	02/04/2014	Response form/email	<p>Agrees with the potential relocation proposal.</p> <p>Agrees with the nursery proposal.</p> <p>Supports a new modern campus incorporating various services. Should be central and If on playing field site this would need to be replaced. School should have a fully working kitchen. Would like to see old sandstone incorporated into new campus.</p>
24.	Parent/Carer	02/04/2014	Response form/email	<p>Agrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Consultation dishonest as it relates to a closure and loss of staff. Disagree with loss of production kitchen. Re-designation of nursery presented as administrative change it is much more.</p>

				This would bring the nursery down.
25.	Parent/ Carer	03/04/2014	Response form/email	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Proposal vague. Does not agree with the loss of the kitchen facility in a rural location. Occasionally finds itself cut off in winter. Any designs must sufficiently protect the school from vandalism.</p>
26.	Young person	03/04/2014	Response form/email	<p>Agrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Requirement for school – good education. Warm and safe with good facilities, big enough dining hall, hot food made at school. Place to exercise, so don't use playing fields for building. Do not sell off the land. Want to use leisure centre. Want library to be part of the village. Village getting bigger.</p>
27.	Other	03/04/2014	Letter	<p>Agrees with the potential relocation proposal.</p> <p>Agreement with nursery proposal.</p> <p>If a suitable site is identified. Modern campus including learning, leisure, and community & library accommodation would enhance and promote community activities & improve provision for children & young people. A single structure will ensure seamless transition. Expect a fully qualified nursery teacher to remain in place.</p>
28.	Parent/Carer	03/04/2014	Response form/email	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>School should be built on existing site.</p>

29.	Parent/Carer	03/04/2014	Response form/email	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Tarbolton Nursery should stay as a nursery school and not be changed to a nursery class. Cannot answer the question regarding relocation when the site is not known.</p>
30.	Other	04/04/2014	Response form/email	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Cannot answer the question regarding relocation when the site is not known. Nursery school should stay as a school.</p>
31.	Young Person	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Kitchen should remain. Keep the play park and football pitch. Keep the nursery as a school and not a class.</p>
32.	Young Person	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Where will the school be relocated to?</p>
33.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Would like to know the site for the new school. Why change the nursery</p>

				arrangements. There are far too many reasons for this not to change.
34.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Need more info regarding where new school campus to be.
35.	Parent/ Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
36.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
37.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
38.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
39.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal.

				Disagrees with nursery proposal.
40.	Parent /Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. The new school should be built on the existing school site.
41.	Parent/ Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Build new school on existing school site not Wilson park.
42.	Other	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Build on existing site not Wilson park.
43.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Keep Wilson Park.
44.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Keep school where it is.

45.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Keep the park.
46.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
47.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
48.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
50.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
51.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
52.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. No definite site shown.

53.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. No definite site shown.
54.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Can't agree as there is no definite site.
55.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Should never change a successful nursery school to a class.
56.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
57.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
58.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
59.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal.

				Disagrees with nursery proposal.
60.	Other	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
61.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Need a working kitchen in this town.
62.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
63.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
64.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Doesn't think the grounds are suitable for building around the football pitches Nursery should not change so other children should get the education they got.
65.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Anywhere from the football field. No- leave as it is – excellent. Do not shut the

				school kitchen.
66.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Does not support the relocation if it means loss of the existing (full production) kitchen facilities in the village.</p> <p>No definite site has been identified so it's not viable to agree without the exact site.</p>
67.	Young Person	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Keep Grass Field.</p>
68.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Do not build on our football park.</p>
69.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Keep the park.</p>
70.	Young Person	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p>

				Loves the grass space so don't build a school on it.
71.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. No to a school on the park.
72.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. No new school on Wilson Park.
73.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Essential Nursery stays at present and working kitchen at school.
74.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Lack of information as to where the school will be built and what other facilities are going to be within the building. Disagrees with the closure of the school kitchen.
75.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Recreation area is too valuable to give up.

76.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
77.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Keep school where it is.
78.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Where? Disagrees with nursery proposal. If it is not broke, don't fix it.
79.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Not a new school on football field.
80.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Keep off football field.
81.	Resident/ex pupil	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Lack of details and against the closure of the kitchen production function.

82.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Kitchen essential for freshly prepared meals.
83.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Wants a working kitchen in the new school. Should not lose staff member if we turn the nursery into a nursery class.
84.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
85.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
86.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
87.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Keep the school kitchen.

88.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Alternative site must not be on the football pitch. Keep the kitchen at the school.
89.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
90.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Football pitch must remain.
91.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
92.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
93.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.

94.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
95.	Young Peron	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
96.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Do not build on the park.
97.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
98.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
99.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Need to tell us where the school will go.
100.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.

101.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
102.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
103.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
104.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Keep football field.
105.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
106.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
107.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.

108.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
109.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
110.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
111.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
112.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
113.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
114.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
115.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.

				Object to the new school being built on Tarbolton's current football pitch.
116.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Need a fully functional kitchen.
117.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Need a fully working kitchen within the village.
118.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
119.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
120.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
121.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
122.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal.

				Disagrees with nursery proposal.
123.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Needs a working kitchen.
124.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Need a working kitchen.
125.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
126.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
127.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
128.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
129.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal.

				Disagrees with nursery proposal. The village needs a fully working kitchen.
130.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. School needs fresh food.
131.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Concerns about the drainage issues surrounding the football pitch area and costs to drain and stabilise the land. Concerned that the loss of staff and resources would affect the very high standards reached by the existing nursery school.
132.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
133.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
134.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Nursery should stay as a school.

135.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Cannot agree as no specific site can be identified. The nursery excels at all inspections so should remain as an example to other nurseries.</p>
136.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Re-locating school to a wet football field would use a huge part of budget for drainage.</p>
137.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>If the nursery school is re-designated as a class, it will lose its own budget and probably the Principle Teacher and clerical hours. This is not acceptable considering the increase in nursery provision.</p>
138.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>No alternative site for the new school/community campus indicated.</p>
139.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>The nursery must remain a school or it will lose its excellent grading, and therefore its principle staff, clerical hours and separate budget as a result.</p>

140.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>How can a downgrading of the nursery school to a nursery class being about enhanced transition continuity of learning between nursery and primary.</p>
141.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Cannot support a relocation of the school without knowing where the new school will be built, especially if it means the loss of the existing full production kitchen facilities.</p>
142.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Would not support any relocation if it means a loss of the existing full production kitchen facilities. Anything less was a step back to the sixties.</p>
143.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p>
144.	Other	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p>
145.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p>

				Disagrees with nursery proposal. Why build a bigger and better school without a full production kitchen.
146.	Parent Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Can't agree to question 1 (it's an if)
147.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Cannot agree to alternative site without knowing where.
148.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
149.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
150.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
151.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.

152.	Staff	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
153.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
154.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
155.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
156.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
157.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
158.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
159.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.

160.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
161.	Young Person	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
162.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
163.	Parent/Carer	04/04/2014	Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal.
164.	Resident	04/04/2014	Response Form	Disagrees with nursery proposal. Keep the school kitchen open. Do not build new school on football pitch.
165.	Parent/Carer	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal. School needs working kitchen for fresh healthy meals.
166.	Parent/Carer	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal. The nursery school should be rewarded for its performance, rather penalised through this 're-designation' when in fact is a closure.

167.	Young Person	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal.
168.	Parent/Carer	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal.
169.	Resident	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal. As long as it is not on the recreational area. Retain the facilities.
170.	Resident	04/04/2014	Response Form	Disagrees with the potential relocation proposal. No preference to nursery proposal.
171.	Young Person	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal.
172.	Parent/Carer	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal.
173.	Other	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal.

174.	Young Person	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal.
175.	Parent/Carer	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal. Would like the nursery to remain as a nursery school not 'class' with no loss of Principle Teacher and school meals cooked on site vital.
176.	Parent/Carer	04/04/2014	Response Form	No preference on the potential relocation proposal. Disagrees with nursery proposal. As long as it is not on the football pitch.
177.	Parent/Carer	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal. Should have a kitchen for fresh food instead of it been brought in.
178.	Resident	04/04/2014	Response Form	Disagrees with nursery proposal. The new school should not be located on the football pitch and the school kitchen should be kept open as a fully functional working kitchen.
179.	Parent/Carer	04/04/2014	Response Form	Agrees with the potential relocation proposal.

				Disagrees with nursery proposal. Children need fresh healthy meals prepared on site.
180.	Parent/Carer	04/04/2014	Response Form	Agrees with the potential relocation proposal. No preference with nursery proposal.
181.	Parent/Carer	04/04/2014	Response Form	Agrees with the potential relocation proposal. No preference with nursery proposal.
182.	Parent/Carer	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal.
183.	Parent/Carer	04/04/2014	Response Form	Agrees with the potential relocation proposal. Agrees with nursery proposal. Please use the existing space ground to re-build the new school and or new complex.
184.	Young Person	04/04/2014	Response Form	Agrees with the potential relocation proposal. Agrees with nursery proposal. Use existing space on the school grounds. I was at Belmont Academy when they did it to their school.
185.	Parent/Carer	04/04/2014	Response Form	Agrees with the potential relocation proposal. Agrees with nursery proposal.

				Would welcome a new school complex in the village, but not at the expense of the games hall or the public park. There is plenty of room to rebuild (if necessary) a new school on the grounds at the moment. This has been done elsewhere and with much larger schools.
186.	Young Person	04/04/2014	Response Form	<p>Agrees with the potential relocation proposal.</p> <p>Agrees with nursery proposal.</p> <p>Why does it need to be done by taking the place of the community centre, game hall, etc? They will surely cause a lot more congestion on the main street when kids are making their way to school.</p>
187.	Parent/Carer	04/04/2014	Response Form	<p>Agrees with the potential relocation proposal.</p> <p>Agrees with nursery proposal.</p> <p>New school should be equipped with a fully functioning production kitchen. New campus should include: Activity centre, gym hall, football changing rooms, library and community centre.</p>
188.	Ex Staff	04/04/2014	Response Form	<p>Agrees with the potential relocation proposal.</p> <p>Agrees with nursery proposal.</p> <p>Use old building for primary 1-7 while new building is demolished. Build new school on this site, connecting to old building.</p>
189.	Resident	04/04/2014	Response Form	<p>Agrees with the potential relocation proposal.</p> <p>Agrees with nursery proposal.</p> <p>Take down new building & build new building on this site.</p>

190.	Staff	04/04/2014	Response Form	<p>Agrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Feels that the children would benefit more by having the Nursery as a separate school. Would also be better for staff and school budgets.</p>
191.	Staff	04/04/2014	Response Form	<p>Agrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Would be against the re-designation of the nursery school. Can't see any financial, social, emotional or educational benefit to the children or the community. The children already have an excellent transition into the primary. To suggest that it could be better as a nursery class does not reflect the high standard of care and dedication of staff who work so hard at present.</p>
192.	Staff	04/04/2014	Response Form	<p>Agrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p>
193.	Staff	04/04/2014	Response Form	<p>Agrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p>
194.	Staff	04/04/2014	Response Form	<p>Agrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Concerned that the re-designation of the nursery school to a nursery class would result in a reduction of staffing. Concerned about budget implications at a time when budgets are being cut drastically. The teaching and learning of pupils in the early years should not be compromised.</p>

195.	Staff	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal.
196.	Staff	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal.
197.	Staff	04/04/2014	Response Form	Agrees with the potential relocation proposal. Disagrees with nursery proposal.
198.	Parent/Carer	04/04/2014	Email/Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. Does not want Tarbolton primary moved if it involves being relocated outside of the village.
199.	Parent/Carer	04/04/2014	Email/Response Form	Disagrees with the potential relocation proposal. Disagrees with nursery proposal. No definitive site has been brought forward. If the school was to be re-sited within the area designated in the proposal document it would be detrimental to the local community with the loss of existing amenity. The re-designation of the nursery would mean it not possible for the nursery to apply for individual funding. The proposal should be to improve the existing nursery to make it a class leader. More emphasis should be put on how the nursery will benefit instead of what it will lose.
200.	Parent/Carer	04/04/2014	Email/Response Form	Disagrees with the potential relocation proposal.

				<p>Disagrees with nursery proposal.</p> <p>Requires exact location before agreeing. Loss of staff, funding and clerical support cannot possibly improve the "excellent" status. Loss of kitchen facility, not only for the school but other clubs relying on provision of a hot meal. In some other instances, the over 60's may lose access to the only hot food they may get in a week.</p>
201.	Parent/Carer	04/04/2014	Email/Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Loss of a meal facility for all the community will result in children and vulnerable adults being without a hot meal. Cannot agree a location until I know the possibilities. Re-designation of nursery will mean a loss of key staff, funding and clerical support. How proposal improve a nursery achieving an "excellent" . Concerned about children's safety.</p>
202.	Young person	04/04/2014	Email/Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>No alternative site has been identified, so cannot agree; Changing it to a class will mean loss of funding, teachers and clerical hours. No benefit to be gained. Loss of kitchen facility in the community cannot possibly benefit anyone.</p>
203.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Proposal could lead to relocation out with the village without adequate mandate being given to residents.</p> <p>Nursery should not be downgraded when it consistently achieves the top marks. The head teacher has run such an effective campus with these limitations, perhaps the building should be upgraded and pupils brought in from further afield from poorer performing schools?</p>

204.	Parent/Carer	04/04/2014	Response form	<p>Cannot answer the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Until alternative site known then question 1 cannot be answered. Doesn't agree with closure of the school kitchen.</p>
205.	Resident	04/04/2014	Response form	<p>Disagrees with the potential relocation proposal.</p> <p>Agrees with nursery proposal.</p> <p>Do not want to lose the safe green area. Villager's views should be taken into consideration. Do not want to lose the playing field, games hall and community centre facilities. Nothing for the community if these facilities go.</p>
206.	Parent/Carer	04/04/2014	Response form	<p>Disagrees with the potential relocation proposal.</p> <p>Agrees with nursery proposal.</p> <p>Site of the current school is ideal for the new campus. Ensure current buildings are used after the new campus is built. Do not agree with the loss of the production kitchen.</p>
207.	Parent/Carer	04/04/2014	Response form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Does not agree with the closure and the loss of the production kitchen. Happy for the new campus to go on the site of the existing school. A re-designation of the nursery will not keep it at the current standard, too much will be lost e.g. Principal Teacher and clerical hours.</p>

208.	Resident	04/04/2014	Response form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Cannot answer proposed relocation when no site has been identified. If re-designation then the nursery would lose its independent status and therefore funding.</p> <p>Concern about security of the nursery area.</p>
209.	Parent/Carer	04/04/2014	Response form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Do not agree with the closure of the production kitchen.</p>
210.	Parent/Carer	04/04/2014	Response form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Would like to know the exact location and what is to be included in the campus. Nursery school is an excellent facility which would not be enhanced by becoming a nursery class. Will staffing & funding remain?</p>
211.	Parent/Carer	04/04/2014	Response form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Would like to know the exact location and what is to be included in the campus. Nursery school is an excellent facility which would not be enhanced by becoming a nursery class. Staff and funding will be affected.</p>
212.	Parent/Carer	04/04/2014	Response form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p>

				<p>Preference for the campus to be built on the existing school site, using current infant building. Difficult to agree to relocation when no definite site or plan identified.</p> <p>Re-designation to nursery class will result in the loss of Principal Teacher, clerical hours and funding thereby affecting the overall quality.</p>
213.	Staff	04/04/2014	Response form	<p>Agrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p> <p>Re-designation would mean loss of Principal Teacher and funding. Nursery requires 2-3 unit and separate space for children to retreat.</p>
214.	Parent/Carer	04/04/2014	Response Form	<p>Disagrees with the potential relocation proposal.</p> <p>Disagrees with nursery proposal.</p>



Schools (Consultation) (Scotland) Act 2010
Potential relocation of Tarbolton Primary and proposed closure and redesignation of
Tarbolton Nursery School to a Nursery Class

Public Meeting at Tarbolton Primary School: 19th March 2014 at 7pm

Attendees: 2 Elected Members, 1 Education Scotland rep and 68 members of the public

View expressed

- The alternative site is a wide area covering the recreation ground and park.
- How would the re-designation affect the staffing levels?
- Current additional staff would be lost affecting the children surely.
- It is the only school in Ayrshire to have an excellence award.
- How can you cut the employee budget without affecting the school?
- School currently has 2 PTs one will have to go surely. This would mean loss of excursions etc if clerical staff are lost.
- Facilities should be retained to retain excellence.
- Staff put in extra time (their own time) therefore PT required.
- Amalgamation of nursery is not just a technicality – why can't this be recognised?
- Closure of nursery school will mean reduction of 15hrs clerical to 4 hours.
- If new Head Teacher appointed they will be paid less. Current one gets less than the previous.
- There is a critical point about continuity and retaining enhanced provision. This move is a downgrading.
- Section 3 of Act states that councils should avoid adverse impact on current pupils.
- Questions on response form are ambiguous. Need to know site before deciding if relocation acceptable.
- Many new schools have been built but this is the first to lose something. Has to be a school closure and this process should apply. SAC require to prove educational benefits.
- Application was made to Fields in Trust but rejected. Important to retain playing fields. Other facilities should be incorporated into campus.
- PT raises the standard to excellence. If standard lowered because there is no PT in the nursery who carries the can.
- Is £7.2m available to cover all the facilities?
- Is library going to be included?
- Consultation process ends on 4th April but there is nothing to object to. Need firmer proposals.
- Kitchen staff are losing hours as there is to be no production kitchen.
- Who scrutinises the responses to the consultation?
- If the school is moved where will the playing fields be? There has been no mention that the residents previously said they didn't want the school on the football park.
- There is currently a production kitchen in the community centre and one in the

school. The council has stated that there is to be no production kitchen so why have we to state this as a comment as its already decided?

- Rolls are projected to rise to 267 so should we not have a production kitchen. How do you justify the need for a production kitchen? P1-P3 are to get free meals how can you take away the kitchen?
- Will the community centre be demolished?
- What about a new road into the school, will there be a new one?
- Taking away the activity centre, the health centre and the playing fields. How can this be beneficial?
- One of the most contentious issues were the figures quoted in relation to the campus. Is £7.2m going to be enough?
- You are not answering any questions and you haven't identified a site. Poor preparation for this meeting.
- Timescales seem a bit tight.
- What will happen to the other buildings if not required?
- Previous designs costed at £6m, this figure inflated to current prices require more than £7.2m?
- Costs only work if you know what's to be included and you don't.
- Is there a requirement for a decant? All the facilities are in use at the moment.
- How can you cost if you don't know what's' to be included.
- How will the community access the building?
- Council can't sell the land as it does not belong to them. It was gifted to the people of Tarbolton. You can't build on the park as there are problems with the area. Playing field is the worst state it's ever been. Acknowledge the school has to be in the centre of the village. Pupils could move out if the school needs to be built in the same site.
- Concern for security if the community can access the facilities.
- Why can't the school be refurbished? Is the old school listed?
- What are the timescales for the architects?
- Will there be wider consultation with the community groups?
- Can you guarantee that the £7.2m will not disappear?
- We can't respond to the consultation until the site is determined.
- Does the site area include the car park?
- If the site had been proposed the villagers could respond.
- What is the legal age for completing the response forms?



**Potential Relocation of Tarbolton Primary School and Nursery School and
Proposed Closure and Re-designation of Tarbolton Nursery School to a Nursery
Class**

Consultation with primary age children

School:	Tarbolton Primary School
Number of children involved in consultation	96
Date of Consultation:	4th March 2014

The views and comments from children are recorded below.

Question	Yes	No
Relocation	70	23
Proposed Closure and Re designation of nursery school to class	23	73
Pupil Comments: <u>Relocation</u> <ul style="list-style-type: none"> • We want to save the park for the Tarbolton Amateurs. • The football field always floods so if the school goes there we will always have a muddy playground. • I would prefer the school separate to the activities I go to at night like the fitness club • The school is in a quiet bit just now and if it moves we might be near cars. It would be noisy and we might be too busy watching the cars and people walking about. • It is good that our school is hidden because we wouldn't want the wee ones to be near the traffic because lots of lorries and tractors go through Tarbolton. • It would be fairer if it was in the centre of the village so that Springfield people didn't have so far to walk. <u>Re-designation of the nursery school</u> <ul style="list-style-type: none"> • I think that is just copying England • In a nursery school the adults just have to care about the nursery children but if they were in a class they wouldn't be as important • If we have a nursery school my wee brother will come when he is two year old but my friends wee brother has to wait until he is 3 to go to his nursery • May be the children will be more ready for school if they already had to sit in a class 		

Consultation proposal by South Ayrshire Council

Report by Education Scotland, addressing educational aspects of the proposal to relocate Tarbolton Primary School and Nursery School and close and re-designate Tarbolton Nursery School to Tarbolton Primary Nursery Class

Context

This report from Education Scotland is required under the terms of the *Schools (Consultation) (Scotland) Act 2010*. It has been prepared by HM Inspectors in accordance with the terms of the Act. The purpose of this report is to provide an independent and impartial consideration of the council's consultation proposal. Section 2 of this report sets out the views expressed by consultees during the initial consultation process. Section 3 sets out HM Inspectors' consideration of the educational aspects of the proposal and the views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include a copy of this report and must contain an explanation of how it has reviewed the initial proposal, including a summary of points raised during the consultation and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision. As the council is proposing to close a nursery school, it will need to follow all legislative obligations set out in the 2010 Act, including notifying Ministers within six working days of making its final decision and explaining the opportunity for representations to be made to Ministers.

1. Introduction

1.1 South Ayrshire Council proposes to consider the potential relocation of Tarbolton Primary School and Nursery School to an alternative central site within the village of Tarbolton to be part of a new community campus, and to close and re-designate Tarbolton Nursery School as a Nursery Class.

1.2 This proposal follows an appraisal exercise in 2009 and a meeting with the Tarbolton community to consider the options for creating a community campus bringing together primary and nursery provision, community facilities, sports, leisure and health facilities and the village library. In 2013, a number of place-making workshops in the village of Tarbolton were conducted by South Ayrshire Council in partnership with the Scottish Futures Trust.

1.3 The report from Education Scotland is required under the terms of the *Schools (Consultation) (Scotland) Act 2010*. It has been prepared by HM Inspectors in accordance with the terms of the Act.

1.4 HM Inspectors undertook the following activities in considering the educational aspects of the proposal:

- attendance at the public meeting held on 19 March 2014 in connection with the council's proposals;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- visits to the site of Tarbolton Primary School and Tarbolton Nursery School, including discussion with relevant consultees.

1.5 HM Inspectors considered:

- the likely effects of the proposal for children and young people of the schools; any other users; children likely to become pupils within two years of the date of publication of the proposal paper; and other children and young people in the council area;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- benefits which the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.6 As the proposal will lead to the closure of a rural nursery school as defined in the *Schools (Consultation) (Scotland) Act 2010*, HM Inspectors also took account of the council's consideration of:

- viable alternatives to the closure of Tarbolton Nursery School;
- the likely effect on the local community with regard to sustainability and on the community's access to the buildings, grounds and facilities if the school were to close, and
- the likely effect of different travelling arrangements on the environment and on children and young people and other school users occasioned by the closure.

2. Consultation process

2.1 South Ayrshire Council undertook the initial consultation on its proposals with reference to the *Schools (Consultation) (Scotland) Act 2010*.

2.2 The council received 214 responses from staff, parents and interested parties. The results show that there is strong feeling against the potential relocation of the school and of the plans to re-designate the nursery school as a nursery class. Staff who responded are in favour of a potential relocation of the school but do not support the proposal to re-designate the nursery school as a nursery class.

2.3 The council received ninety three responses from pupils at Tarbolton Primary School to the question about the potential relocation of their school. Seventy five per cent (75%) were in favour of this part of the proposal. Ninety three responses were received in response to the proposal to close Tarbolton Nursery School and re-designate it as Tarbolton Nursery Class. Seventy six per cent (76%) were against this part of the proposal. Overall, children feel that the selection of the site of the new school is very important. They like the current site and are strongly in favour of protecting the football pitches for community use. They expressed agreement that it will be good to have all of the school in the same building rather than the current arrangement of two separate buildings. Children feel that nursery children will be better served by keeping the school and nursery separate.

2.4 Views of the parents of children attending Tarbolton Primary School and Tarbolton Nursery School are strongly against both proposals. They feel that as the site for the new Tarbolton Primary School building has not yet been finalised, they cannot comment on the proposal. They held strong views that the location for the school should not result in the potential loss of green space which is used currently by the school and community for

recreation purposes. Parents commented on the importance of the new site having appropriately safe road access

2.5 With regard to the nursery school, parents do not agree that a nursery class will provide any benefit or enhance the service they currently receive from Tarbolton Nursery School. They do not feel that transition arrangements will be enhanced as they feel the nursery school is already recognised for sharing strong arrangements with Tarbolton Primary School. Parents also wanted reassurances that the council would maintain places for all children, including the service for children aged two to three years of age as they see this as vital to the community. Parents are very unhappy should the proposal result in a reduction in staffing and budget for the nursery class as they feel this would have an impact on the quality of the nursery.

3. Educational aspects of the proposal

3.1 The proposal from South Ayrshire Council is that children from age two to 12 will be educated within a new community campus early into 2016. A new building and well designed, secure outdoor areas have the potential to be of significant benefit to children and staff. This includes through the creative use of the learning environment and new technologies. Tarbolton Primary School currently has a C rating for the condition of its buildings. Children at P1-P3 are housed in the original school built in 1875 and P4-P7 are housed in the annex built in 1959. Both buildings are in need of repair. The suitability of the buildings as a school overall has been given a B rating and South Ayrshire Council have identified important aspects which can be improved through a new building. The current split site results in a loss of teaching time when children have to be moved around the site despite the efficiency with which teachers undertake this task. Internet connections can be intermittent. The access road from the main road is narrow. The nursery school building, built in 1966, is in need of significant improvement. It has a C rating and is in poor condition externally. Outdoor play areas are secure but are in need of repair and protection from vandalism. The proposal to create a community campus has the potential to enhance joint working between the school and community. In taking forward the proposal, the council needs to provide parents with more information about how they will ensure a safe environment for children while providing access to the community.

3.2 South Ayrshire Council has yet to finalise the site and design for the new campus. The lack of information provided has caused parents and children anxiety. The council recognises the exact location of the campus will be crucial to its success. It has indicated it will appoint architects to identify the most suitable site. Should the proposal be accepted, the council needs to continue to seek views of parents, children and staff on the location and design of the campus.

3.3 The council indicates that the re-designation of Tarbolton Nursery School as a nursery class will support children's continuity and progression in learning. It also highlights children will benefit from a seamless transition between pre-school and primary with staff and management who know them well. Currently, Tarbolton Primary School and Tarbolton Nursery School are managed by the same headteacher. There are already strong arrangements in place for transition. The council will need to continue to work with parents and staff to ensure current arrangements to support children's continuity and progression in learning are built upon and enhanced further. The council's proposal refers to revised staffing arrangements. In taking forward the proposal, the council needs to provide more information on the revised staffing arrangements. It also needs to provide reassurance to parents that any reduction in staffing will not impact on the quality of children's learning.

3.4 As the proposal will lead to the closure of a rural nursery school as defined in the *Schools (Consultation) (Scotland) Act 2010*, HM Inspectors also took account of the council's

consideration of the factors to which it should have special regard. As the headteacher of Tarbolton Primary School is also head of the nursery school, implementation of the proposal will formalise this arrangement. Although the nursery school will be closed it will be re-designated as a nursery class. There would be minimal impact on the community with regard to the building, facilities and travelling arrangements. The current nursery school building needs to be replaced and the new campus will be re-located within walking distance of the original.

4. Summary

4.1 The proposal by South Ayrshire Council to relocate Tarbolton Primary School and Nursery School to an alternative site as part of a new community campus and re-designate Tarbolton Nursery School as a Nursery Class has the potential to bring clear educational benefits. The council's vision for a new community campus is of merit and has the potential to be of significant educational benefit for children and the wider community. The council has clear intentions to invest significantly in the sustainability of education, health and leisure services within the village of Tarbolton. However, there is significant opposition to the proposal from stakeholders. In taking forward the proposal, the council needs to continue to work closely with stakeholders, including involving them in the location and design of the new campus. Parents are very happy with the current nursery provision within Tarbolton Nursery School. In taking forward the proposal, the council needs to provide more information about leadership, staffing and budget allocations of the new nursery class. They need to reassure parents that re-designating Tarbolton Nursery School to Tarbolton Primary Nursery Class will be of educational benefit.

**HM Inspectors
Education Scotland
April 2014**